CONTENTS

1	LINEAR EQUATIONS AND MATHEMATICAL CONCEPTS	1
2	MATHEMATICS OF FINANCE	20
3	MATRIX ALGEBRA	29
4	LINEAR PROGRAMMING – GRAPHICAL SOLUTIONS	47
5	LINEAR PROGRAMMING – SIMPLEX METHOD	65
6	LINEAR PROGRAMMING – APPLICATION MODELS	92
7	SET AND PROBABILITY RELATIONSHIPS	96
8	RANDOM VARIABLES AND PROBABILITY DISTRIBUTIONS	117

coooky	abinegina	n.com, i nc	nc. 170700	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	reiegram,	vinats/
vi	CONTENTS					

9	MARKOV CHAINS	129
10	MATHEMATICAL STATISTICS	140
11	ENRICHMENT IN FINITE MATHEMATICS	149

CHAPTER 1

LINEAR EQUATIONS AND MATHEMATICAL CONCEPTS

EXERCISES 1.1

1.
$$3x + 1 = 4x - 5$$

 $1 = x - 5$
 $x = 6$ conditional equation
3. $5(x + 1) + 2(x - 1) = 7x + 6$
 $5x + 5 + 2x - 2 = 7x + 6$
 $7x + 3 = 7x + 6$ contradiction
5. $4(x + 3) = 2(2x + 5)$
 $4x + 12 = 4x + 10$ contradiction

Solutions Manual to Accompany Finite Mathematics: Models and Applications, First Edition. Carla C. Morris and Robert M. Stark.

^{© 2016} John Wiley & Sons, Inc. Published 2016 by John Wiley & Sons, Inc.

2 LINEAR EQUATIONS AND MATHEMATICAL CONCEPTS

7.
$$5x - 3 = 17$$

 $5x = 20$
 $x = 4$
9. $2x = 4x - 10$
 $2x - 4x = -10$
 $-2x = -10$
 $x = 5$
11. $4x - 5 = 6x - 7$
 $-5 + 7 = 6x - 4x$

$$2 = 2x$$
$$1 = x$$

13.
$$0.6x = 30$$

 $x = 30/0.60 = 50$

15. 2/3 = (4/5)x - (1/3) multiply by 15 to eliminate fractions $1(2/3) = 15 \{(4/5)x - (1/3)\}$ 10 = 12x - 5 15 = 12x5/4 = x

17.
$$5(x - 4) = 2x + 3(x - 7)$$

 $5x - 20 = 2x + 3x - 21$
 $5x - 20 = 5x - 21$
No solution

19.
$$3s - 4 = 2s + 6$$

 $s - 4 = 6$
 $s = 10$

EXERCISES 1.1 3

21.
$$7t + 2 = 4t + 11$$

 $7t - 4t = 11 - 2$
 $3t = 9$
 $t = 3$
23. $4(x + 1) + 2(x - 3) = 7(x - 1)$
 $4x + 4 + 2x - 6 = 7x - 7$
 $6x - 2 = 7x - 7$
 $6x - 7x = -7 + 2$
 $x = -5$
 $x = 5$

. _

25. $\frac{x+8}{2x-5} = 2$ multiply by 2x - 5 to eliminate the fraction (x+8) = 2(2x-5)x + 8 = 4x - 108 + 10 = 4x - x18 = 3x6 = x

(Check the result. Multiplication by a factor such as 2x - 5can introduce an extraneous solution.)

27.
$$8 - \{4[x - (3x - 4) - x] + 4\} = 38 - \{4[x - (3x - 4) - x] + 4\}$$

 $= 3(x + 2)$
 $8 - \{4[x - 3x + 4 - x] + 4\} = 3x + 6$
 $8 - \{4[-3x + 4] + 4\} = 3x + 6$
 $8 - \{-12x + 16 + 4\} = 3x + 6$
 $8 - \{-12x + 20\} = 3x + 6$
 $8 + 12x - 20 = 3x + 6$
 $12x - 12 = 3x + 6$
 $9x = 18$
 $x = 2$

4 LINEAR EQUATIONS AND MATHEMATICAL CONCEPTS

29.
$$6x - 3y = 9$$
 for x
 $6x = 3y + 9$
 $x = \frac{3y + 9}{6} = \frac{1}{2}y + \frac{3}{2}$
31. $3x + 5y = 15$

$$5y = 15 - 3x$$
$$y = \frac{(15 - 3x)}{5}$$
$$y = 3 - \left(\frac{3}{5}\right)x$$

33.
$$V = LWH$$

$$\frac{V}{LH} = W$$

- 35. $Z = \frac{(x \mu)}{\sigma}$ $Z\sigma = x \mu$ $x = Z\sigma + \mu$
- **37.** Let x = monthly installment (\$). Since Sally paid \$300 down, she owes \$1300 - \$300 = \$1000. Therefore, 5x = 1000 or x = \$200 is the monthly installment.
- **39.** The consumption function is C(x) = mx + b. The slope is the "marginal propensity to consume." Therefore, C(x) = 0.75x + b. The disposable income, x = 2, when consumption is y = 11 yields 11 = (0.75)(2) + b and b = 9.5. The consumption function is C(x) = 0.75x + 9.5.
- 41. a) d = 4.5(2) = 9 miles
 b) 18 = 4.5t and t = 18/4.5 = 4 seconds
- **43.** The tax is 6.2% or 0.062 in decimal form, so T = 0.062x, where *x* is $0 \le x \le 87,000$.
- **45.** a) BSA = $1321 + (0.3433)(20,000) = 8187 \text{ cm}^2$
 - b) 10,325 = 1321 + (0.3433)(Wt) 9004 = (0.3433)(Wt)9004/0.3433 = 26,228 g = 26.2 kg

EXERCISES 1.2 5

 \geq

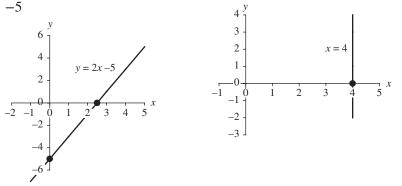
EXERCISES 1.2

- 1. Setting y = 0 determines the *x*-intercept and setting x = 0 determines the *y*-intercept.
 - a) 5x 3y = 15 x-intercept 3, y-intercept -5
 - b) y = 4x 5 x-intercept 5/4, y-intercept -5
 - c) 2x + 3y = 24 x-intercept 12, y-intercept 8
 - d) 9x y = 18 x-intercept 2, y-intercept -18
 - e) x = 4 x-intercept 4, no y-intercept(vertical line)
 - f) y = -2 no x-intercept (horizontal line), y-intercept -2

3. The slope is
$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

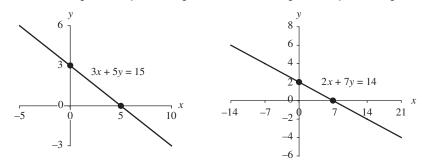
- a) (3, 6) and (-1, 4) $m = \frac{4-6}{-1-3} = \frac{-2}{-4} = \frac{1}{2}$ b) (1, 6) and (2, 11) $m = \frac{11-6}{2-1} = \frac{5}{1} = 5$
- c) (6, 3) and (12, 7) $m = \frac{7-3}{12-6} = \frac{4}{6} = \frac{2}{3}$
- d) (2, 3) and (2, 7) $m = \frac{7-3}{2-2} = \frac{4}{0}$ undefined
- e) (2, 6) and (5, 6) $m = \frac{6-6}{5-2} = \frac{0}{3} = 0$
- f) (5/3, 2/3) and (10/3, 1) $m = \frac{1 \frac{2}{3}}{\frac{10}{3} \frac{5}{3}} = \frac{\frac{1}{3}}{\frac{5}{3}} = \frac{1}{5}$

5. a) *x*-intercept 5/2 and *y*-intercept b) *x*-intercept 4 and no *y*-intercept



6 LINEAR EQUATIONS AND MATHEMATICAL CONCEPTS

c) x-intercept 5 and y-intercept 3 d) x-intercept 7 and y-intercept 2



- 7. a) y = (5/3)x + 2 and 5x 3y = 10; the slope of the first line is 5/3. Solving for y in the second equation yields y = (5/3)x - (10/3). This slope is also 5/3. The slopes are both (5/3) so the lines are parallel (with different intercepts).
 - b) 6x + 2y = 4 and y = (1/3)x + 1. The slope of the second line is easily determined (line in slope intercept form) as 1/3. Again, solve for *y* in the first equation to determine y = -3x + 2. The slope is -3. The slopes are negative reciprocals; the lines are perpendicular.
 - c) 2x 3y = 6 and 4x 6y = 15. Solving for y in each equation, one determines that y = (2/3)x 2 and y = (2/3)x (5/2). These lines have the same slope (and different intercepts) making them parallel.
 - d) y = 5x 4 and 3x y = 4. The slope of the first line is 5 and solving for y in the second equation, (y = 3x 4), the slope is 3. These slopes are neither the same nor negative reciprocals. They are neither parallel nor perpendicular.
 - e) y = 5 is a horizontal line while x = 3 is a vertical line. The two lines are perpendicular.
- **9.** A linear equation has a single *x*-intercept except for y = 0 (the *x*-axis) with an infinite number of *x*-intercepts. Any horizontal line except y = 0 has no *x*-intercepts. Generally, lines do not have more than one *y*-intercept. The exception is x = 0 (the *y*-axis) with an infinite number of *y*-intercepts. Any vertical line with the exception of x = 0 has no *y*-intercepts.

EXERCISES 1.2 7

11. The ordered pairs of "time" and "machine value" are (0, 75,000) and (9, 21,000), respectively. The slope is

 $m = \frac{21,000 - 75,000}{9 - 0} = \frac{-54,000}{9} = -6000$. The *y*-intercept is the purchase price, \$75,000. The equation to model the straight-line depreciation is V(t) = -6000t + 75,000, where V(t) is the machine value (\$) at time *t*.

13. The ordered pairs (gallons, miles) are (7, 245) and (12, 420).

The slope is $\frac{420-245}{12-7} = \frac{175}{5} = 35$ with *x* gallons and *y* miles. Use either pair with the point slope-formula. Therefore, y - 245 = 35(x - 7) or y = 35x.

- **15.** Total cost reflects both fixed and variable costs. The fixed cost is monthly rent (\$1100). The variable cost is 5x, where *x* is monthly production. Therefore, total cost is C(x) = 1100 + 5x.
- 17. a) Here, the fixed cost is \$50/day and variable cost \$0.30/mile. To rent the car for a single day costs \$50 to which the mileage cost must be added. The cost is C(x) = 50 + 0.30x.
 - b) If a person has \$110 for rental, the equation to solve for the travel distance is 110 = 50 + 0.30x. Solving yields,

$$60 = 0.30x$$
$$\frac{60}{0.30} = x$$
$$200 = x$$

The person can rent the car and travel 200 miles with \$110.

19. Since R is to be a function of C, the ordered pairs are (C, R). The two ordered pairs are (70, 84) and (40, 48). The slope is $\frac{48-84}{40-70} = \frac{36}{30} = \frac{6}{5}$ Using either pair with the slope to yield R - 84 = (6/5)(C - 70) or R = (6/5)C.